



theHammond

Learn • **Perform** • **Aspire**

Head of Mathematics



Thank you for your interest in this key role as The Hammond continues to build upon its powerful and prestigious history.

This is an exciting time to join The Hammond as it further develops the plethora of courses offered to students from GCSE and A Level study, expert dance, and musical theatre training as part of the Trinity Diploma, specialised Theatre Arts training, to the rigour of our Musical Theatre Performance degree in collaboration with the University of Chester.

Alongside our small class sizes, excellent results, and the outstanding range of opportunities on offer, we feel that our greatest strength lies in our friendly, supportive, and nurturing ethos, encouraged by excellent staff and student relations and a highly supportive parent body.

The Hammond is the North West's leading provider of performing arts education and the UK's oldest vocational dance school. Hammond students are encouraged and trained to be curious, independent, resilient young people who develop leadership skills, potential and talent to compete at the highest level. The Hammond offers a full and exciting curriculum alongside outstanding vocational training for students aged 11 – 19; beyond this The Hammond offers a Bachelor of Arts degree course in Musical Theatre Performance to prepare students for the musical theatre industry at a professional level.

The Hammond is a boarding and day school that prides itself on strong pastoral care; nurturing, guiding, and inspiring every student to be the best possible version of themselves. Here at The Hammond, we are passionate about providing the best possible vocational training in dance, drama, acting and music, alongside an enriching academic curriculum.

We offer a stimulating and challenging creative environment in which we actively encourage young people to adopt lifelong learning skills that will enable them to flourish and thrive in their chosen discipline. We recognise and value achievement; Hammond alumni can be seen performing and teaching in the West End, Broadway, motion pictures, national tours, and teaching across the globe. Housed in the historic Hoole Bank House and surrounded by beautifully landscaped grounds, our campus comprises several performing arts centres with a 420-seat industry-standard theatre and 19 state-of-the-art dance and music studios, including a professional recording suite.

Situated on the outskirts of Chester, The Hammond is located within an hour of Manchester and Liverpool international airports and is two hours from London by train. At The Hammond, young people are fully supported to explore and reach their potential, whilst recognising the importance of cooperation, acceptance, and friendship.

I hope the information provided gives you a sense of what to expect at The Hammond and encourages you to want to be part of our vibrant community.

Jennifer Roscoe MA (Oxon)
Principal

Introduction:

An exciting opportunity has arisen to lead the Mathematics Department at The Hammond.

Working with high-calibre students, in a specialist environment, we are looking for an inspirational classroom practitioner with the ambition and skills to succeed as a subject leader.

Job Purpose:

We are seeking an enthusiastic and dedicated Head of Mathematics to join our team at The Hammond. The successful candidate will be a dynamic and inspirational Teacher of Mathematics and will lead the department, overseeing curriculum development, teaching standards, and student attainment from Years 7 to 13. The post would suit an ambitious teacher who is looking to develop their leadership skills, or an established leader looking to work in a unique environment.

Key relationships:

The post holder is accountable to the Vice Principal (Director of Teaching & Learning) and to the Principal.

Main accountabilities:

The post holder will be expected to match the characteristics described in the Professional Standards for Teachers, as appropriate to their career stage, and will be required to exercise their professional skills and judgement to carry out, in a collaborative manner, the professional duties set out below:

Key Responsibilities:

- Lead the Mathematics department, providing vision, direction, and support to ensure the highest standards of teaching and learning.
- Develop and implement a stimulating and challenging curriculum that meets the needs of all students, ensuring progression and continuity Year 7 through to Year 13.
- Monitor and evaluate the quality of teaching and learning within the department, providing feedback and support to colleagues to improve standards.
- Use data analysis to track student progress and attainment, identifying areas for improvement and implementing strategies to raise standards.

- Lead by example, delivering high-quality mathematics teaching to all students across.
- Foster a positive and inclusive learning environment where all students feel supported and motivated to achieve their full potential.
- Collaborate with colleagues across the school to promote cross-curricular links and share best practice in teaching and learning.
- Stay abreast of developments in mathematics education, incorporating new methodologies and resources into teaching practice as appropriate.
- Prepare students for external assessments, including GCSEs and A-levels, ensuring they are well-equipped to excel in their examinations.
- Communicate effectively with students, parents, and stakeholders, providing regular feedback on student progress and engagement.

Qualifications and Experience:

- Qualified Teacher Status (QTS) and a relevant undergraduate degree in Mathematics or a related field.
- Proven experience as a successful Mathematics teacher, with a track record of raising student attainment and engagement.
- Experience of teaching A-level Mathematics and an understanding of mastery in mathematics teaching are desirable.
- Strong leadership skills, with the ability to motivate and inspire colleagues to achieve excellence.
- Excellent communication and interpersonal skills, with the ability to build positive relationships with students, parents, and colleagues.
- A commitment to ongoing professional development and a willingness to engage in continuous learning.
- A passion for mathematics education and a genuine desire to make a positive difference in the lives of students.



Whole School

- To support the senior leadership team in implementing the ethos and wider philosophy of the school.
- To ensure health and safety procedures and safeguards are always observed.
- To attend meetings, INSET, Open Days, and other events.
- To promote goodwill and foster good relationships with parents and other members of staff to ensure the smooth running of day-to-day activities.
- To be punctual, presentable, and positive.

The Hammond is committed to safeguarding and promoting the welfare of children. As such, the successful applicant will be required to undertake a criminal record check via the Disclosure and Barring Service (DBS). The Hammond is an equal opportunities employer.