



theHammond

ACCESS TO THE CURRICULUM POLICY

2023 - 24

THE HAMMOND SCHOOL LTD., MANNINGS LANE, CHESTER, CH2 4ES

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The Hammond School Limited is registered in England and Wales Number 838325. Registered office is above. Charity Number 1022427 incorporating the Betty Hassall Foundation. The school is accredited by the I.S.A and C.D.E.T. and is a member of the B.S.A and I.S.I.

At The Hammond we aim to meet the needs of all our pupils. At the time of the entry, all pupils and students undertake CATs examinations. Provision is made for pupils with any Special Educational Need, or disabilities, subject to the limit of our capability, based on the profile we build up of each child's strengths and weaknesses from these test results, from teacher observations, from parents and from SEND reports received from pupils' previous schools.

Teachers submit their observations on pupils from the classroom during their first term at The Hammond, and these observations are cross-checked against CAT test results by the SENDCO, and the Vice Principal (Director of Teaching and Learning). We then compile a list of pupils whom we have identified as needing Learning Support, with some information on what kind of support they need, for distribution to subject teachers who will then adjust their teaching accordingly. Able, Gifted & Talented pupils will be similarly identified, together with some guidance on what they are particularly good at and how their needs might best be met in the classroom (see separate policy on Able, Gifted & Talented pupils).

Provision is tailored to individual pupil's specific needs and the following are specific examples of that provision:

- All staff are aware of the Special Educational Needs of pupils from the published list which is regularly updated and available on SharePoint
- Partially sighted pupils are seated at the front of the class, given enlarged print from texts, have access to large screen format, enlarged squared paper for maths, worksheets at least 14 points, and parents work closely with school to buy equipment such as enlarged maps
- Seating to make best use of available light
- Coloured paper and appropriate font size
- Use of coloured overlays and/or coloured reading rulers
- Individual pupils can adjust brightness of screen and size of tool bar buttons in computer room
- Differentiated worksheets
- Differentiated exams
- Extra time is given appropriately to pupils where possible in school exams, to prepare them for public exams. (This is a requirement from the start of year 10)
- One to one support sessions can be discussed, through consultation with parents
- For EAL pupils English lessons are arranged, if required
- Assistance may be given to ensure homework is properly recorded
- Suggestions are regularly given to staff for strategies in dealing with the Special Educational Needs of the pupils
- Parents have regular contact with the SENDCO to discuss the current provision and update the situation if necessary
- Provision is monitored by the SENDCO

- Pupils with hearing difficulties are seated at the front of the class
- Pupils may use word processors where appropriate
- Parents are encouraged to contribute ideas through regular parent meetings.

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